

## Adult Detention Pre-Academy CD Objective Study Guide

**POST's relationship with our CD training vendor, the Back-Up Corporation, has been discontinued indefinitely. While we are working on a more permanent solution, the following information about the CD courses should be noted:**

- The CDs will work on a limited basis.
  - Students can log in to activate the CD lesson.
  - Students can work through the training.
- There is no technical support function currently available;
- Students can respond to interim fill-in questions, but the answers will not function;
- The interactive test and/or final exam will NOT function;
- There is no linking to grade performance or to generate a "Certificate of Completion"

All POST Basic Adult Detention Academy students will be required to complete CDs prior to attending the Academy. In addition, you may want to complete the *optional* attached study guide covering objectives related to the following pre-academy CDs:

- U.S. Constitution
- Effective Courtroom Testimony

This study guide is not required. Students may print this study guide and fill in the information requested related to each learning objective while completing the CDs. Responses do not need to be word-for-word from the CD, but should discuss the information clearly and briefly. If extra space is needed for responses, students can write on the back of the question sheets or attach as many blank pages as necessary.

Having students complete the study guide serves several purposes. First, this activity will help students focus on the most important information provided in each CD lesson. Secondly, the completed response related to each objective will serve as a valuable study guide for exams taken while at POST. Lastly, completion of the study guide will help verify completion of each CD.

**Note:** This study guide should be completed in **your own handwriting**. If you cannot find the answer to a question in the CDs provided, try to use other resources (Idaho Code books, etc.) to complete the study guide.

**The questions below may NOT be covered  
on the CD in the same order as they are listed.**

**CURRICULUM TITLE:****UNITED STATES CONSTITUTION**

Explain briefly the history of the U.S. Constitution from 1776 to its adoption.

Explain the 1st, 4th, 5th, 6th, and 14th Amendments to the U.S. Constitution.

Identify which amendment of the United States Constitution protects against unreasonable search and seizure.

Identify which amendment of the United States Constitution is known as the "Freedom Amendment".

STUDENT NAME:

**CURRICULUM TITLE:****EFFECTIVE COURTROOM TESTIMONY**

Describe the pre-trial responsibilities of the arresting officer and outline the fundamental requirements of case preparation.

Explain that the purpose of the officer's testimony is to help the judge and/or jury understand the facts of the case.

Explain the possible consequences of blurting out inadmissible statements in court while on the witness stand.

Explain the problems that can occur when one introduces facts during courtroom testimony that are not contained in an officer's report.

Explain proper courtroom demeanor and presentation of testimony.

STUDENT NAME:

Explain the problems when using police slang during court testimony.

Explain an officer's course of action when asked for a fact he/she cannot remember but knows it is contained in his/her report, which the prosecutor has.

Recognize the techniques used by defense counsel to discredit or confuse an officer on the stand.

State the officer's obligation to carry out court orders and functions incident to the judicial process (complete while at POST).

Describe who decides the credibility of a witness in a trial by:

a. Judge (complete while at POST)

b. Jury